Equity in Long-Term Care: Analysis of the 2026/27 QIP Submissions

This summary shares insights from the Equity section of the 603 Quality Improvement Plans (QIPs) submitted by long-term care homes for 2026/27.

Progress Report

Most common successes or enablers:

- Accessible online learning modules (e.g., Surge Learning)
- Mandatory training with completion tracking
- Leadership commitment and dedicated EIDAR committees

Most common challenges or barriers:

- Staffing shortages and staff on leave
- Competing priorities and limited training capacity
- Reaching all staff across rotating shifts and casual/agency staff

Common Change Ideas: Staff EIDAR Education

General EIDAR education for all staff

Self-paced e-learning modules (e.g., Surge Learning)

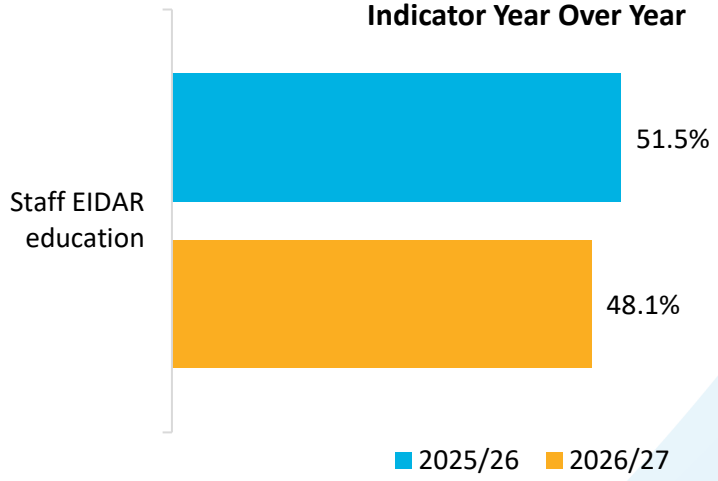
Workplan Performance

Progress on Optional Indicators

95.2% of staff completed relevant EIDAR education (↑ 9.8%)

Indicator Uptake for 2026/27

% of Long-Term Care Homes Selecting the Staff EIDAR Education Indicator Year Over Year



Narrative Report Themes

- Broad diversity, equity, and inclusion strategies, anti-racism efforts, and inclusive environments
- Actions on Truth and Reconciliation, Indigenous cultural practices, and partnerships with Indigenous communities
- Staff training and education to build cultural competence, humility, and culturally safe care
- Accommodating diverse religious, spiritual, cultural, and dietary needs and celebrations
- Interpretation, translation, and multilingual communication to reduce language barriers

To review the data and learn more about the QIPs submitted across the province, visit Query QIPs.

Abbreviation: EIDAR, equity, inclusion, diversity, and anti-racism.

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